

## **CENTER'S APPROACH TO TUTORING AND SUPPORTING WRITING**

The NSU Write from the Start Writing and Communication Center's (WCC) approach to tutoring and supporting student begins with strategies that are part of its Quality Enhancement Plan.

1. offers general writing assistance to all NSU students;
2. facilitates an expanded undergraduate writing fellows program;
3. provides graduate student writing workshops and events;
4. offers faculty member support for teaching discipline-specific writing;
5. provides online writing resources.

The core philosophy of the WCC is to help writers develop stronger writing habits while heightening their understanding of discipline- and profession-specific genres. The WCC believes this begins at the class- and program-levels, so WCC leadership maintains strong connections and regular communication with faculty throughout the university. The WCC provides faculty with professional development opportunities to strengthen their writing pedagogies across the disciplines and invites regular feedback on developing writing-related resources and workshops. The more faculty acknowledge and support the writing process in their classrooms and programs, the more effective the WCC believes its writing consultants and fellows can be with providing additional assistance to students at all levels.

The WCC believes students should have ample opportunities to meet with writing consultants and writing fellows. Therefore, the WCC provides writing assistance in multiple physical and virtual locations.

1. Main Center Writing and Communication Center, Alvin Sherman Library.
2. Satellite 1: Health Professions Division Library
3. Satellite 2: Athletics Academic Support Center
4. Satellite 3: Goodwin Hall, the main freshman dormitory
5. Satellite 4: Miami Campus
6. Satellite 5: Fort Myers Campus
7. Online
  - a. WOnline
  - b. GoToTraining
  - c. SharkWrites website (discipline- and college-specific online resources)

In addition to offering writing assistance at multiple locations outside of the classroom, the WCC works hard to provide assistance in classes at the undergraduate level. Thus, the WCC focuses significant resources on growing and maintaining a Writing Fellows program that provides course-embedded tutoring to all first-year composition classes (over 60 each fall; 40 in winter), as well as to upper-level, discipline-specific courses that have been designated as "writing enriched."

WCC staff members come from a variety of disciplines and are educated and trained in writing center best practices for working with diverse students at all levels. The WCC has developed its own set of learning outcomes for consultants and has created a series of learning modules to help them achieve these goals. From *The Bedford St. Martin's Guide to ESL Writers* to *Writing Studio Pedagogy*, consultants read, analyze, and discuss ways to use appropriate combinations of non-directive and directive methods to help writers learn and achieve their goals. Staff members are encouraged to be creative, experiment with various pedagogies, and develop resources.