

Adaptability: Tutor Initiative and Writer-Centered Work  
Kentucky SWCA Student Conference  
Asbury University  
April 5, 2019

**Schedule**

10:00-11:00am                      Registration

11:00-12:00pm            **Welcome and Introduction of Keynote**

**Adaptability as Transfer: Moving Writing Center Experiences into New Contexts**

Josh Christian, Elizabeth Soule, and Cassandra Book, University of Louisville

Building on the conference theme of “adaptability,” the keynote will use the concept of transfer to show how writing center work is directly applicable to other contexts. Each speaker will provide an example from original research or his or her own experience. *Drawing from a research study of graduate tutors, Cassie will discuss the transferability of response practices. Josh will share the ways his work as a writing tutor has helped him revise his practices and identity as a creative writer. Liz, building on her experience as an undergraduate and graduate student writing tutor, will outline how conducting research in the writing center helps her better understand the research process and the writing center.* The keynote will conclude with an activity that invites audience members to reflect on their own experiences.

12:00-12:50 pm                      **Lunch: Unconference Model**

**Lunch by Solomon’s Porch Café & Catering, Wilmore, KY**

1:00-2:50 pm                      **Session 1: Roundtable Discussion: “How to Help Without Losing Sight of Yourself”**

led by Taylor Isabel Winkleski and Haley Kirley, Northern Kentucky University

2:00-2:45 pm                      **Session 2: Panel Presentation: “Supporting In-Class Student Workshops via Writing Center Pedagogy”**

led by Scott Whiddon and Jennifer Pinto, Transylvania University

2:45- 3:00 pm                      **Coffee and Treats**

3:00-3:50 pm

**Session 3: Individual Presentations:**

**“Growing Alongside Your Student: The Value of Required Writing Sessions”**

led by Annalee Brantner and Micah Fyock, Asbury University

**and “Directive and Nondirective Approaches in Holistic Tutoring”**

led by Zorada Porter, Northern Kentucky University

4:00-5:00 pm

**Final Session: Roundtable Discussion: “Coping with Emotional Labor in the Writing Center”**

led by Elizabeth Soule and Josh Christian, University of Louisville